



## NORADICA *procedural Mixed Methods Research Design*

NORADICA Edu-Infographics (O1) represents a creative way to transfer information in very easy, smart and trendy way. These are graphic visual representations of information, data or knowledge intended to present information quickly and clearly.

In order to assure the best scientific quality of the research process in O1 it was held a specific workshop in Catania on 15<sup>th</sup> December 2017 with representative of the Italian associated partner ISMU (<http://www.ismu.org>). The mixed method approach emerged as the best option for the research issues. From a strictly methodological point of view, the mixed option made it possible to build a framework of solid evidences with respect to the cognitive objectives of the research. This choice made it possible to explore the research issues in depth, guaranteeing an articulated description of how teachers manage religious diversity in European schools and the relationship between interreligious dialogue and local communities. The mixed method perspective has therefore been translated into a sequential exploratory research design (Cresswell and Plano Clark, 2007: 75-78).

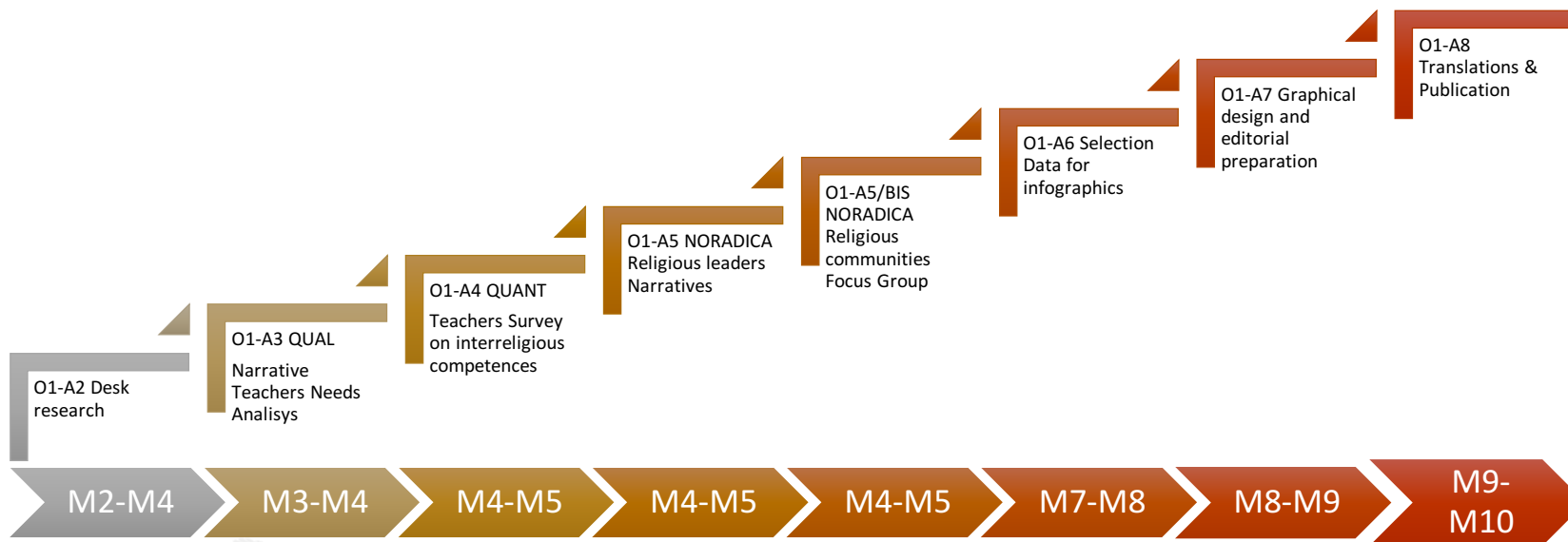
At the beginning, partners will develop the background analysis in order to establish a common framework of reference.

This process encompasses two steps:

- a) desk research and official database consultation;
- b) collection of original data at regional level into the Consortium.

These first outputs will be the basis of OER Edu-Infographics. Results of the initial analyses will be transformed into nice layout of these Edu-infographics to ensure easy and wide dissemination. The analyses and further Edu infographics will cover the following steps in comparative perspective:

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NORADICA

✚ O1-A2 Desk Research (all partners)

- Mapping Local religious presence (local is referred to NORADICA partners Countries) secondary analysis
  - *Example from Italian case :* <http://www.cesnur.com/il-pluralismo-religioso-italiano-nel-contesto-postmoderno-2/>
- Data about youth recruited by extremist organisations, data and % in every NORADICA partner countries;
  - *Example from Italian case:* <http://www.ispionline.it/it/pubblicazione/jihadist-threat-italy-primer-18541>
- Data and % about awareness of youth regarding religion in every NORADICA partner countries
  - Publication/papers/report focused on relationship between youths and religion (<http://www.istitutoniolo.it/wp-content/uploads/2016/02/Dio-a-modo-mio-brochure.pdf> )

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✚ O1-A3 NORADICA teachers Narratives (Qualitative research tool- ONLINE administration via SurveyMonkey©) (all partners)

- Narrative evidences (Qualitative research tool) - problems/challenges/constraints of NORADICA teachers
- The narrative interview protocol will be send by UNICT to the partners by **January 12**.
- Partners have to translate it in their language by **January 19**, and start to administrate it to the teachers.
- Data will be collected in min. 6 leading schools per partners.
- Analysis will be carried out with totally 50 teachers from IT, BE, FR, PL, RO (**10 interviews per Partner**).
- The administration of narrative interview must be finalised by **January 26**.
- Partners have to translate in English the 10 interviews and provide a summary no late than **February 4**.

It was decided to introduce this step in order to make more rigorous the research pathway. The Qualitative section (narrative interviews with teachers) “prepares” the Quantitative section (survey with teachers).

In addition to this, the whole workload has not changed in relevant way (in concrete every partner need to provide - in this phase - only contacts of teachers and eventually remind them to complete the online narrative protocol) but quality and consistency of data increases relevantly.

**PLEASE NOTE THAT FEBRUARY DEADLINES COULD CHANGE IN RELATION TO THE KICK-OFF MEETING DATES.**

✚ O1-A4 Teachers Survey on interreligious competences (all partners)

- Quantitative evidences (Quantitative research tool-ONLINE administration via SurveyMonkey©) - problems/challenges/constraints of NORADICA. Target group: the teachers.
- The *Teachers Survey on interreligious competences questionnaire* will be send by UNICT to the partners by **February 16**.
- Partners have to translate it in their language by **February 23**, and send to UNICT email the addresses of the teachers involved in the survey.
- Data will be collected in min. 6 leading schools per partners.
- Analysis will be done with min. 250 teachers (**50 teachers from IT, BE, FR, PL, RO**)
- Centralised administration of the Multilingual survey thanks to web-administered platform (SurveyMonkey ©)
- Preparation of the Edu-infographic report (UNICT)

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✚ O1-A5 NORADICA Religious leaders Narratives (Qualitative research tool - Video recorded narrative face-to-face interview) (all partners)

UNICT as leading partner will develop a qualitative (narrative **face-to-face** interview) interview protocol with the purpose of investigating and reporting data about “religion in practice” unveiling the nexus between school, religions and community. Partners will search and collect cases in their respective countries.

- Narratives through a interview campaing (qualitative) with local religious leaders.
- The narrative interview protocol will be send by UNICT to the partners by **February 23**.
- The administration of narrative interviews must be finalised by **March 21**.
- Partners have to search and collect cases in their respective countries. **This collection must be as comprehensive and representative as possible of the religious communities presence in the respective countries and take a picture of the multireligious condition of each.**
- Partners have to translate in English the above interviews and provide a summary no late than **April 6**.

**Interviews will be video recorded and represent crucial material for O2 and O3.**

✚ O1-A5/BIS NORADICA Religious communities FOCUS GROUPS (Qualitative research tool) (all partners)

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